



Objectives: *To Identify Different Modes of Travel on the Ground *Winter Weather *Opposites - Stop and Go	<h1 style="margin: 0;">January</h1> <h2 style="margin: 0;">We are <u>Going Places</u> in the New Year</h2>					Theme: "Travel on the Ground" Week: _____ Date: _____ Class: _____ Teacher: _____
Activity Area	Monday	Tuesday	Wednesday	Thursday	Friday	
	Topic: Tricycle /Bicycle/ Skates	Topic: Car/Truck/Trolley	Topic: Buses and Trains	Topic: Hurray! Hurray! It's Snowing!	Topic: Stop and Go	
Group Time (A.M) (Free Choice/Teacher Directed)	Poem: <u>Long Trip</u> ; Talk about how far we can go on a bike; New words: Engine and Vehicle; Reading to children	Book. <u>Wheels</u> ; Talk about how far we can go in a car; Engine Collage Activity; Reading to children	Dramatize bus/train; Set up chairs/ribbon for seat belts; Reading to children	Pictures of Winter: How do we travel in the snow? jeeps, snow mobiles, sleds. Reading to children	Games: <u>Mother, May I?</u> ; <u>1,2,3 Red Light</u> ; Poem: <u>Stop and Go</u> ; Reading to children	
Outdoor /Indoor Time (Physical –Gross Motor)	Wheel toys and <u>1,2,3 Red Light</u>	Running, marching; Lots of vigorous activities	←————→	Sledding in the snow	Hide cotton balls around the room. Let children find the "snow balls."	
Special Activities (Auditory/Visual Discrimination)	Poem: <u>Crossing the Street</u>	Railroad Engineer-finger play	Book: <u>The Little Engine that Could</u>	←————→	Book: <u>The Box with Red Wheels</u>	
Books/Language (Cognitive/Vocabulary)	Pictures of bikes, tricycles, cars, jeeps and a city map 	Tape /Staple the illustrations from old calendars together to make picture books.	Talk about diversity and read books on different cultures	←————→	Transportation 	
Art (Fine Motor/Social-Emotional)	Engine collage on large posters.	Cut box shape and two black circles for car pattern	Play dough vehicles	Glue confetti on paper to make large pictures.	Fold and cut coffee filters to make lacy snow flakes	
Manipulative (Fine Motor/Hand-Eye Skills)	Wooden table railway system; Gears and snap links	Have fun with legos and tinker toys	←————→	Pictures of Winter; children sort buttons	←————→	
Housekeeping (Socio-Emotional)	Add large handbags for suitcases; hats, dress-up clothes	←		→		
Blocks/ Table Time (Physical –Fine Motor)	Add cars, motorcycles, buses, trains	←		→		
Music/Math (Fine Motor/Social/Cognitive)	Song: <u>Wheels on the Bus</u> Play rhythm instruments to different types of music	Make up new songs	Allow children to listen to music using head phones	<u>Five Little Snowmen</u>	Number flash cards 1-5	
Science/Exploratory (Cognitive/Intellectual)	Making wheels, large nuts/bolts, and pulleys work	←————→	→	Add small cardboard boxes	←————→	
Sand / Water	Small card, pipe insulation	←————→	Add small pieces	←————→	Wash fresh winter vegetables	