



Child's Name	Social Emotional Development Activities (Individual Attention)	Intellectual Language Development Activities	Small Muscle Development Activities	Large Muscle Development Activities
<b>0-3 Months</b>	Hold, cuddle, rock; Repeat sounds child makes; Recite nursery rhymes; Meet individual needs	Finger puppets; Visual stimulation with scarves; Add mobiles to cribs	Play <u>Pat-a-Cake</u> with hands; Play <u>This Little Piggy</u> with fingers	Gently exercise legs back and forth
<b>3-6 Months</b>	Hold, cuddle, rock, talk to child; Lots of hugs and "I love you(s);" Meet individual needs	Touch / name two facial features daily; Poem: <u>Touch</u>	Hold objects in front of baby and let her reach	Play <u>See-Saw</u> (gently pull baby from lying down to sitting up position)
<b>6-9 Months</b>	Hold, lots of hugs; Provide opportunities to succeed; Meet individual needs	Educational toys; Sensory learning (soft bear, hard chair, etc); Poem: <u>Touch</u>	Stack blocks; Open and close boxes	Crawling / push-pull toys; Climbers and mats for reaching and pulling up; Hold hands to practice walking
<b>9-12 Months</b>	Provide opportunities to succeed (praise activities that are accomplished); Meet individual needs	Body awareness (naming body parts); Poem: <u>Touch</u>	Pull off plastic tops; Put them on again; Stack blocks; Hold a ball with both hands	Push-pull toys; Hold hands; Help practice walking
<b>13-17 Months</b>	Use puppets to give praise or rewards; Encourage them to use their own names Poem: <u>Choo- Choo Train</u>	Body awareness (naming body parts); Talking on the telephone	Fill a box with round items – jar/bottle caps, felt circles, cotton balls for sensory learning	Arms out for steering wheel to drive car; Roll like wheels on tumbling mats
<b>18-23 Months</b>	Hugs and reassurance; Dramatize train ride (make train with large boxes; Tie together; Draw wheels and windows	Body awareness (naming body parts); Computer CDs on Vehicles; Talking on the telephone	Water play at table: Add boats; name colors	Turn upside down: Tricycle/ Wagon; Examine and compare wheels
<b>Extra Curricular Activities</b>	<b>Choo-Choo Train</b> This is a Choo-Choo train Puffing down the track Now it's going forward Now it's going back Now the bell is ringing Now the whistle blows What a lot of noise it makes Everywhere it goes	<b>(Poem) Touch</b> I'll touch my hair, my lips, my eyes I'll sit up straight and then I'll rise I'll touch my ears, my nose, my chin Then quietly sit down again	<b>Pat-A-Cake</b> Pat-a-cake, pat-a-cake Baker's man Roll 'em up, roll 'em up Put 'em in a pan	<b>Car Song</b> (Tune of B-I-N-G-O) Look at my bright shiny car I'm driving it today-o C-A-R beep, beep! C-A-R beep, beep! C-A-R beep, beep! I'm driving it today-o!